

EXAM BANK

PROVE SCRITTE D'ESAME

Reading Comprehension

Una delle prove scritte all'Esame di Stato potrebbe essere la comprensione di un testo. Dovrai quindi leggere un testo e rispondere ad alcune domande.

Exam Tips.

- ★ Può essere utile seguire questi step:
 - leggi attentamente il titolo
 - leggi rapidamente il testo e individua i paragrafi
 - leggi una prima volta le domande alle quali dovrai rispondere
 - rileggi attentamente sia le domande che il testo e rispondi.
- ★ Ci saranno domande:
 - a risposta chiusa, che ti chiederanno informazioni contenute nel testo,
 - a risposta aperta, che ti chiederanno di rispondere in modo personale.
- ★ Scrivi frasi intere e rispetta l'ordine soggetto, verbo e oggetto all'interno della frase.
- ★ Ripassati le Wh-words per essere sicuro/a di capire subito cosa ti chiedono le Wh-questions.
 - WHO...?
 - WHAT...?
 - WHERE...?
 - WHEN...?
 - WHY...?
 - HOW...?
 - HOW MUCH/MANY...?
 - HOW OFTEN...?
 - HOW LONG...?

...

Checking

Prima di consegnare il compito dell'Esame ricordati di controllare le risposte. Accertati che non ci siano errori grammaticali e sintattici. Usa il dizionario per verificare l'ortografia delle parole su cui hai dei dubbi.

Letters

Una delle prove scritte all'Esame di Stato potrebbe essere la scrittura di una lettera personale. Ti verranno date alcune indicazioni da seguire.

Exam Tips.

- ★ Verranno valutati sia il rispetto delle regole grammaticali e sintattiche sia la struttura della lettera, quindi è opportuno che tu sappia dove scrivere le varie informazioni (cfr. *Letter Writing; How to write the date in English; How to write the address in English*)
- ★ Memorizza alcune formule di apertura e chiusura della lettera:

OPENING GREETINGS

Dear Mr Roberts,
Dear Sir,
Dear Sarah,
Dear Madame,
Dear Miss Highes,
Hi Jack,

CLOSING GREETINGS

Yours sincerely,
Regards,
Love,
Take care,
A big hug,
Best Wishes,
Speak soon,
All the Best,
Bye for now

- ★ Quando scrivi una lettera è importante organizzare il contenuto in paragrafi. In ogni paragrafo, di solito, viene affrontato un punto della traccia.
- ★ Nell'ultimo paragrafo dì che devi concludere, fai delle domande e saluta:

Now I have to go because my mum's calling me.
Anyway I have to go now because dinner is ready.
Please write soon and tell me about your summer holiday at the seaside.
I'm looking forward to receiving your letter.
Write soon, please. I can't wait!

- ★ Prima di scrivere la lettera in bella copia accertati di:
 - aver organizzato tutti i punti della traccia,
 - aver inserito la data e i saluti,
 - aver usato un linguaggio adeguato al destinatario,
 - aver ricontrollato che non ci siano errori grammaticali, sintattici o lessicali.

Examples

Letters

1 Uno studente britannico verrà a trovarti per una settimana durante le vacanze scolastiche ad Aprile. Segui la traccia e scrivi una lettera.

- Ringrazia lo studente per la sua lettera.
- Di che sei davvero contento che verrà a trovarti.
- Parla della tua famiglia e della tua casa.
- Descrivi la tua città e di da quanto tempo abiti lì.
- Di che cosa possono fare i ragazzi nella tua città.
- Racconta quello che ha intenzione di fare quella settimana.
- Di che tempo farà e suggerisci che vestiti si deve portare.
- Parla dei tuoi interessi.
- Fai domande su di lui e i suoi interessi.

2 Scrivi una lettera ad un amico su una vacanza che hai fatto. Use le risposte alle domande per scrivere la lettera.

- Where and when did you go?
- Who did you go with?
- How did you travel?
- How long did you stay there?
- What did you think of it?
- What did you do there?
- What was the best/worst thing about the holiday?
- Has your friend ever been there?
- What was his/her opinion?

3 I genitori del tuo amico vogliono comprargli come regalo di compleanno un cellulare nuovo, una macchina fotografica, un portatile o un lettore MP3. Il tuo amico ha chiesto il tuo consiglio. Scrivi una lettera o un'e-mail dicendo:

- che telefono, lettore MP3, macchina fotografica o portatile hai;
- che cosa ti piace o non ti piace di quel prodotto;
- quando lo usi e per che cosa lo usi;
- quale prodotto dovrebbe comprare;

- quali cose ritieni siano più o meno importanti nella scelta di questo prodotto;
- augura al tuo amico buon compleanno.

4 Hai un nuovo amico di penna in un altro paese. Segui la traccia e scrivi una lettera.

- Introduce yourself (name, age, physical description).
- Talk about your hobbies, interests and after-school activities.
- Talk about your family - parents, brothers and sisters, pets.
- Talk about your school and your favourite subjects.
- Talk about your future plans.
- Ask your penfriend for similar information.

5 Scrivi una lettera ad un amico chiedendogli quali progetti ha per le vacanze estive. Segui la traccia.

- Where are you going?
- What are you going to do there?
- Who are you going with?
- What do you think the weather will be like?
- Why do you want to go to this place?
- Ask your friend about his/her own summer plans.

6 Scrivi una lettera ad un amico su un libro o un film che ti è piaciuto. Includi le risposte della traccia.

- What was it called?
- Who were the stars (if it was a film)/who was the author (if it was a book)?
- When did you see/read it?
- What was it about?
- Why did you like it?
- Say what kind of films/books you usually enjoy.
- Ask your friend about films or books he/she likes.

PROVA ORALE D'ESAME

Oral Presentation

All'Esame di Stato dovrai affrontare un colloquio pluridisciplinare e interdisciplinare. Prepara un collegamento fra l'inglese e le altre materie.

Exam Tips:

- ★ Ricordati di parlare in maniera chiara e con un tono di voce comprensibile.
- ★ Quando presenti oralmente un luogo, un edificio o un personaggio, aiutati con un'immagine che lo rappresenti.
- ★ Prima di presentare l'argomento, appuntati le informazioni importanti delle quali vorrai parlare. Così, non tralascierai le informazioni importanti e renderai coerente la tua presentazione.
- ★ Prova ad immaginare quali domande potrebbe farti l'insegnante ed esercitati a rispondere.
- ★ Aggiungi una tua opinione personale. Usa espressioni come *I think that...* oppure *In my opinion...*
- ★ Se non capisci la domanda che ti viene posta, mantieni la calma e chiedi che ti venga ripetuta. Usa espressioni come *I'm sorry. Could you repeat that, please?* oppure *Could you speak more slowly, please?*

Di seguito troverai alcuni esempi di *argomenti d'esame*, e di come poterli sviluppare.

TOPIC. Come organizzare le informazioni.

Presentazione orale

Topic form

What kind of music I like best:
Think of the music genres you know.
Make a list.

Main points to discuss about my topic:
Music genres I like
Bands or singers I like
Information about my favourite band or singer
When I listen to music
How often I listen to music
Musical instruments I know or play

Topic: Music

Some facts about my favourite singer or band:
Think about their life:
Where were they born?
When did they become famous?
What's their most famous album or song?
What's your favourite song or album?

How music affects my life:
How often do you listen to music?
When do you listen to it?
Where do you listen to it?
Do you play a musical instrument?
What do you play?
How long have you played?



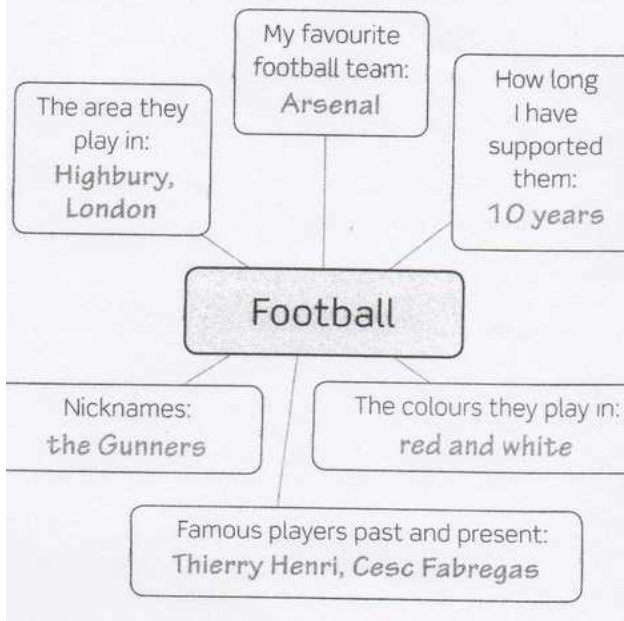
Descrizione orale di un'immagine

Look at the picture and answer the questions.

- 1 Describe the picture. What does it show?
What are the people doing?
- 2 Where is it? Is it in the countryside or in a city?
- 3 What time of year is it? How do you know?
- 4 What's the weather like?
- 5 What are the people wearing?
- 6 How old are the people in the picture?
- 7 Which country do you think this is? Why?
- 8 What is the building in the background?
- 9 How old do you think the building is?
- 10 What time of day is it?
- 11 Have you ever tried this sport?
- 12 Do you like this sport? Why/Why not?
- 13 What other sports do you like?
- 14 Do you prefer to watch a sport or to do it? Why?

Other examples.

1 Osserva un esempio di un *Topic form*.



Words connected to football

stadium, goals, pitch, match, to score, to win, to lose, to draw, striker, defender, goalie, referee, off-side, penalty shoot out, manager, coach, to tackle, penalty, foul, free kick

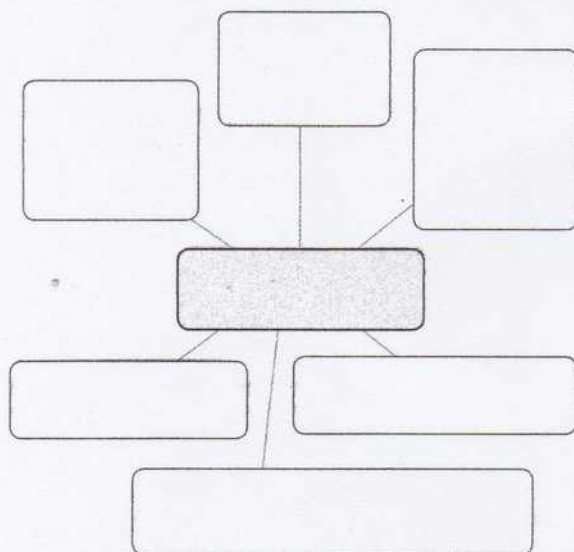
Information about the club

How long they have been a club: since 1886
Current manager: Arsène Wenger

About me

How often I see them: once a month
How often I play: once a week
Why I like football: it's exciting

2 A coppie, pensate ad un argomento che vi interessa e preparate alcuni titoli per il *Topic form*. Poi completate il *Topic form* e confrontatelo con quello di altri compagni.



3 Ora scrivi un elenco di domande che l'esaminatore potrebbe chiederti su questo argomento. Ad esempio:

Topic: Playing the guitar

Possible questions:

- What kind of music do you like playing?*
- When did you first learn to play?*
- Have you got your own guitar?*
- Have you taken any guitar exams?*
- Do you find it hard?*
- How often do you practise?*

4 Confronta le tue domande con quelle di un tuo compagno. Usa le domande per decidere quali titoli scrivere nelle altre caselle del *Topic form*.

5 Fai la tua presentazione in classe, rispondendo a qualsiasi domanda.

TOPIC. Idee, appunti, domande.

Presentazione orale

Prepara una presentazione orale sui seguenti argomenti. Leggi le domande e prendi appunti. Poi parla per due minuti per ogni argomento. Puoi guardare gli appunti se vuoi.

1 Pensa ad una persona che è molto importante per te. Usa le risposte alle domande per preparare la presentazione su di lui/lei.

- How long have you known this person?
- When did you meet?
- What does he/she look like?
- Describe his/her personality.
- In which ways are you similar or different?
- Why is this person important to you?
- What do you like best about him/her?

2 Pensa alla tua città. Usa le risposte alle domande per preparare una presentazione orale.

- In which part of Italy is your town or city?
- What kind of countryside is nearby? (mountains, sea?)
- What is the most interesting part of your town?
- Has it got a famous monument? What is it? Can you describe it?
- Do you like living there? Why, or why not?
- Are there many things for young people to do?
- What is your favourite place or thing to do in your town or city?

3 Pensa ad una gita divertente. Usa le risposte alle domande per preparare una presentazione orale.

- Where did you go?
- What was the weather like?
- Who did you go with?
- How did you get there?
- What did you do?
- What were the best things about the day?

4 Pensa ai tuoi famigliari. Usa le risposte alle domande per preparare una presentazione orale.

- Do you have a large or small family?
- Do you have any brothers or sisters?
- Are they older or younger than you?
- What are your parents' names? What do they do? How old are they? Can you describe them?
- Do you have any pets?

5 Pensa ai tuoi passatempo. Usa le risposte alle domande per preparare una presentazione orale.

- What are your main hobbies? Think about sports, music, films and things you enjoy doing in your spare time.
- List your 3 main hobbies.
- Describe each one. Think about what it is, where you do it, how often you do it, and for how long. Are these hobbies you do alone or with other people?
- Choose your favourite hobby and describe it in more detail.
- Bring in some pictures or items to show during your presentation.

6 Pensa all'ambiente. Usa le risposte alle domande per preparare una presentazione orale.

- What is global warming?
- Why does it happen?
- What should we do about it?
- What will happen if we don't do anything?
- What could be possible solutions to the problem?
- Who do you think is responsible for stopping this problem?

Open questions

Dialogue work

Dialogo aperto

1 Rispondi alle domande e completa il dialogo.

- 1 What's your name?
- 2 Where do you live?
- 3 In which part of Italy is that?
- 4 What is your town or city like?
- 5 What's the most famous monument in your town/city?
- 6 How old is it?
- 7 Can you describe it?
- 8 What school do you go to?
- 9 How long have you been at your school?
- 10 How do you get to school?
- 11 What are your favourite subjects?
- 12 What subjects don't you like?
- 13 What kind of school are you going to go to next year?
- 14 Who's your favourite teacher?
- 15 Can you describe your favourite teacher?
- 16 What are you going to do when you leave school?
- 17 What job do you want to do one day?
- 18 What do you usually have for breakfast/lunch/dinner?
- 19 What's your favourite food?
- 20 Do you eat a healthy diet?
- 21 What should you eat to become more healthy?
- 22 Have you got any brothers and sisters?
- 23 How old are they? Describe them.
- 24 Who is your best friend? What does he/she look like?
- 25 What qualities do you like in your best friend?
- 26 What do you think the weather will be like tomorrow?
- 27 What was it like yesterday?
- 28 Do you like going to the cinema?
- 29 What kind of films do you like? Why?
- 30 What was the last film you saw?
- 31 Did you like it? Why?/Why not?
- 32 What kind of music do you like?
- 33 Who is your favourite singer or band?

2 Rispondi alle domande e completa il dialogo.

- 1 What's your name?
- 2 How old are you?
- 3 What type of house do you live in?
- 4 Can you describe your house?
- 5 How many rooms are there?
- 6 What's your bedroom like? Can you describe it?
- 7 How far is your house from your school?
- 8 How long does it take you to get to school in the morning?
- 9 Where are you going for your summer holidays?
- 10 Have you been there before?
- 11 Where did you go last summer?
- 12 What did you do there?
- 13 What was the weather like?
- 14 Have you ever been to another country?
- 15 Where did you go?
- 16 When did you go?
- 17 What did you do there?
- 18 What do you do in the evening?
- 19 What do you do in your free time?
- 20 What's your favourite sport?
- 21 Do you like football?
- 22 Who is your favourite team?
- 23 What sports do you play?
- 24 What are you wearing today?
- 25 What's your favourite type of clothes?
- 26 What's your favourite colour?
- 27 What do you think of fashion today?
- 28 Do you like watching TV?
- 29 What kind of programmes do you like?
- 30 Do you like reading?
- 31 What kind of books do you like?
- 32 What book are you reading at the moment? Describe the plot.
- 33 What was the last book you read?
- 34 What was it about?

Dialogo su traccia

3 Uno studente di un altro paese viene nella tua scuola per una settimana e starà con te. Lo incontrerai alla stazione domani. Ti telefona per avere informazioni su di te e la tua scuola. Segui la traccia e scrivi il dialogo tra lo studente ospitante e lo studente straniero.

- A Saluta lo studente e chiede come sta.
 B Ricambia il saluto.
 A Chiede quanti anni ha.
 B Risponde. Chiede quanti anni ha.
 A Risponde. Chiede a che ora arriverà. Chiede a che stazione arriva e il binario.
 B Risponde. Chiede che aspetto ha.
 A Si descrive. Chiede che aspetta ha.
 B Risponde. Descrive il suo aspetto fisico. Chiede informazioni sulla sua scuola: che materie studia, a che ora inizia e finisce la scuola.
 A Risponde.
 B Chiede come arriva a scuola da casa sua e quanto ci mette.
 A Risponde.
 B Chiede che cosa fa di solito dopo la scuola.
 A Risponde. Chiede che cosa gli/le piace fare nel tempo libero.
 B Risponde.
 A Propone delle cose che possono fare durante il fine settimana.
 B Ringrazia. Saluta e dice che non vede l'ora di incontrarlo/la.
 A Concorda e saluta.

4 Vorresti fare un corso di lingue durante le vacanze estive. Devi telefonare ad una scuola di lingue a Londra. Segui la traccia e scrivi il dialogo tra lo studente e la segretaria della scuola.

- A Saluta e dice il motivo per cui chiama.
 B Saluta e chiede informazioni personali: il suo nome, età e nazionalità.
 A Risponde.
 B Chiede da quanto tempo impara l'inglese.
 A Risponde.
 B Chiede per quanto si vuole fermare a Londra.
 A Risponde e chiede informazioni sui corsi di lingue: orari, date, durata dei corsi e prezzi.
 B Risponde.
 A Chiede quanti studenti ci sono per classe e da dove vengono.
 B Risponde.
 A Chiede che attività ci sono nella scuola di lingue.
 B Risponde.
 A Chiede informazioni sull'alloggio per gli studenti.
 B Risponde.
 A Ringrazia la segretaria e saluta.
 B Ringrazia lo studente.

Open questions and possible answers.

Unità di apprendimento A

Examiner	Candidate
Hello, what's your name?	Hello, I'm.../My name's...
Let's talk about your future plans. What are you going to do in the summer holidays?	I'm going to get a summer job.
What job do you want to do one day?	I want to be an electrician.
What are you going to eat for breakfast tomorrow?	I'm going to have toast and eggs.
Are you going to study Latin or Greek next year?	No, I'm not. I'm going to a technical school.

Examiner	Candidate
What is your ambition?	I want to be a doctor.
Do you think people will live on Mars in the future?	Yes, I think we'll live on lots of different planets.
Which country will you live in one day?	I think I'll stay here in Italy.
What will schools of the future be like?	We'll have robots instead of teachers.
How will mobile phones be different in a few years' time?	They'll be a lot smaller and lighter.
Will you go skiing this winter?	No, I don't think I'll go skiing again this year./ Yes, I will, because I go every year.

Unità di apprendimento B

Examiner	Candidate
Let's talk about crime. Have you ever taken anything from a shop?	No, I've never done that.
What's the most frequent crime in your area?	There's a lot of vandalism in my area.
Have you ever been to the USA?	No, not yet. I hope to go one day.
Have you ever cooked a meal for your family?	Yes, I have. I made them a pizza last weekend./ No, because I can't cook at all.
Which famous places have you been to in Italy?	I've been to Pompeii.
What did you think of it?	It was great. I found it very interesting.
When did you go there?	I went there on a school trip four years ago.
How long have you known your best friend?	I've known him/her since 2008/for three years.
What type of person is he/she?	She's really funny. She makes everyone laugh.

Unità di apprendimento C

Examiner	Candidate
Let's talk about health. Have you ever had a high temperature?	Yes, once. I had to spend a week in bed.
Have you ever broken a bone?	Yes, I broke my finger once. I was climbing a tree when I fell.
What were you doing at 9 p.m. last night?	I was doing my homework./I was watching TV.
What programme were you watching on TV last night?	I was watching a comedy.
What were your parents doing while you were watching TV?	My mum was reading and my dad was working./ They were watching TV with me.
How well or badly did you do in English last year?	I did quite well in speaking, but I did badly in writing.
What kind of food should or shouldn't you eat to be healthy?	You should eat lots of fruit and vegetables, and you shouldn't eat too many sweets.
Could you speak English five years ago?	Yes, I could, but not very well.
I'm spending a day in Rome next week. What should I go and see?	You should go and see the Colosseum.
What special food should I try from your region?	You could try <i>struffoli</i> . It's delicious.

Unità di apprendimento D

Examiner	Candidate
We're going to talk about the environment. What do you do to help the environment?	I recycle things, and I try to switch off lights when I don't need them.
What do you think we could all do to save water?	We could try to have showers instead of baths.
What will happen to the sea levels if polar ice melts?	If polar ice melts, sea levels will rise./It'll be very bad for the environment.
What are the main environmental problems where you live?	Two of the main problems are pollution and traffic.
Will your parents be angry with you if you come home late at night?	Yes, they will./They won't be angry if I tell them I'm going to be late.
What would you do if you won the lottery?	I'd go on a trip around the world.
I want to buy something important for your school. If you were me, what would you buy?	If I were you, I'd pay for a new basketball court./I'd buy laptops for all the students.

Unità di apprendimento E

Examiner	Candidate
That's a nice jacket! Where was it made?	Thank you. It was made in Italy.
What's it made of?	It's made of leather.
What do you export from Italy?	We export wine and cheese.
Gold isn't mined in Italy, is it?	No, it isn't. Gold is mined in South Africa.
What kind of cars are made in Italy?	Fiats are made in Italy, in Turin.
What kind of fruit is grown in your area?	Oranges are grown here.
When was your flat or house built?	I think it was built in the 1970s.
Think about your favourite book. Who was it written by?	My favourite book is <i>Twilight</i> . It was written by Stephenie Meyer.
Do you enjoy theme park rides? Why/Why not?	No, I don't, because I always feel sick on them./ Yes, I love them because I enjoy being scared!
Tell me what your teachers or parents said to you before you came to this exam.	They said they were sure I would do well!

Haven't you decided your topic yet?
Here's a few ideas!

- Britain
 - The Battle of Britain
 - Oliver's birth (Charles Dickens)
 - London
 - Terror attacks
- The Usa
 - New York, Washington DC
 - Thanksgiving
 - A changing nation
 - The Usa's National Parks
 - Usa Presidents
 - Multicultural festivals in the Usa
 - Stories of immigration
 - The Highest Usa Mountain
 - Young Entrepreneurs: Mark Zuckerberg (Facebook) and David Karp (the blogging platform Tumblr)
- Australia and New Zealand
 - Multicultural Melbourne
 - the countries down under: similarities and differences
- India
- South Africa
 - The rainbow nation
 - Nelson Mandela and the apartheid
- Canada
- Ireland
 - A divided country
 - Saint Patrick's Day
- Festivities, such as Saint Patri

- Art. Action painting
- Art. An icon of Pop Art: Roy Lichtenstein
- Art. Is Modern Art real Art?
- Science. The theory of Evolution
- Technology. One World Trade Center

REMEMBER! You can choose the topic you like the most: a film you've really enjoyed, a book you've loved reading, an experience you've had, a person or a character who have changed your life, your favourite animal and so on.

